COMMUNITY SERVICES

AUSTRALIAN INSTITUTE OF PROFESSIONAL TECHNIQUE

NATIONALLY RECOGNISED TRAINING

CHC30121 | CERTIFICATE III IN EARLY CHILDHOOD EDUCATION AND CARE CRICOS Course Code: 114179C

This qualification reflects the role of educators in early childhood education and care who work in regulated children's education and care services in Australia. They support children's wellbeing, and development in the context of an approved learning framework. Educators use a range of well-developed skills and knowledge using discretion and judgment when carrying out their work in the context of established policies and procedures. They may work independently or under the guidance of others, though in some contexts that guidance may not be on-site. Early childhood educators work in long day care centres, family day care, pre-schools or kindergartens.

To achieve this qualification, the individual must have completed a total of least 160 hours of work in a regulated children's education and care service in Australia as detailed in the Assessment Requirements of units of competency. The total number of hours may be applied collectively across all units of competency that include the requirement for workplace hours. No occupational licensing, certification or specific legislative requirements apply to this qualification at the time of publication.

Under the Education and Care Services National Law (2011) the Australian Children's Education and Care Quality Authority (ACECQA) publishes lists of approved early childhood education and care qualifications and information regarding regulatory requirements here: www.acecqa.gov.au.

Units of Competency

CORE UNITS

CHCECE030	Support inclusion and diversity
CHCECE031	Support children's health, safety and wellbeing
CHCECE032	Nurture babies and toddlers
CHCECE033	Develop positive and respectful relationships with children
CHCECE034	Use an approved learning framework to guide practice
CHCECE035	Support the holistic learning and development of children
CHCECE036	Provide experiences to support children's play and learning
CHCECE037	Support children to connect with the natural environment
CHCECE038	Observe children to inform practice
CHCECE054	Encourage understanding of Aboriginal and/or Torres Strait Islander peoples' cultures
CHCECE055	Meet legal and ethical obligations in children's education and care
CHCECE056	Work effectively in children's education and care
CHCPRT001	Identify and respond to children and young people at risk
HLTAID012	Provide First Aid in an education and care setting
HLTWHS001	Participate in workplace health and safety

ELECTIVE UNITS

CHCDIV001	Work with diverse people
HLTFSE001	Follow basic food safety practices

Location	Ground Floor, 301-311 Flinders Lane, Melbourne VIC 3000
Duration	52 weeks including 10 weeks holiday
Delivery and Assessment Mode	Face-to-face in the classroom or Online Learning Work Placement: Student must have completed a total of least 160 hours of work in a regulated children's education and care service in Australia. The RTO work placement coordinator will assist to find a work placement.
Entry Requirements	**Applicants will be assessed against the following criteria:** • Applicant must be over the age of 18 • Year 11 certificate or equivalent; OR • Holders of an AQF qualification level III and above; OR • Applicants with no formal qualification and have experience within the industry may also be considered. **English Proficiency:** • Score of IELTS 5.5 or equivalent; OR • Copy of any international English test results (e.g. PTE of Score 36); OR • Completing the AIPTLC English Placement Test to achieve an IELTS 5.5 or equivalent English proficiency; OR • Proof that the student has successfully completed an English Language course with an Australian educational institution exiting at an Upper Intermediate level; OR • Any AQF qualification at the Certificate III level or above in any discipline area delivered and assessed in English; OR • Statement from an educational institution or similar evidence that confirms that English was the language of instruction if at least five years' studies completed in Australia, UK, USA, Canada, New Zealand, South Africa or Republic of Ireland. Please note: All students must complete a Language, Literacy and Numeracy Test (LLN) during orientation. Students who do not complete an LLN during orientation will be required to complete one before the course commences to ensure the program's suitability and assist AIPT in identifying any additional support needed during their study.
Possible Occupational Outcomes	Child Care Worker
Fees & Charges	Please refer to our website www.theaipt.edu.au for updated information.